



# Career Clusters Interest Survey



## General Version

Name \_\_\_\_\_

Grade \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Check the items in each box that best describes you. You may make as many or as few checks in each box as you choose. Add up the number of checks in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following the survey to see which Career Clusters you may want to explore. List your highest three categories on the last page.

<b>BOX 1</b>	Activities that describe what I like to do:	Personal Qualities:	School Subjects I like:	<b>Total Number Checked in Box 1</b>
	<input type="checkbox"/> Learn how things grow and stay alive.	<input type="checkbox"/> Self-reliant	<input type="checkbox"/> Math	
	<input type="checkbox"/> Efficient use of earth's natural resources.	<input type="checkbox"/> Enjoys nature	<input type="checkbox"/> Life Sciences	
	<input type="checkbox"/> Hunt and / or fish.	<input type="checkbox"/> Physical activity	<input type="checkbox"/> Earth Sciences	
	<input type="checkbox"/> Protect the environment.	<input type="checkbox"/> Planner	<input type="checkbox"/> Chemistry	
	<input type="checkbox"/> Be outdoors in all kinds of weather.	<input type="checkbox"/> Creative problem-solver	<input type="checkbox"/> Agriculture	
	<input type="checkbox"/> Plan, budget and keep records.			
	<input type="checkbox"/> Operate machines / keep them in good repair.			

<b>BOX 2</b>	Activities that describe what I like to do:	Personal Qualities:	School Subjects I like:	<b>Total Number Checked in Box 2</b>
	<input type="checkbox"/> Read / follow blueprints and/or instructions.	<input type="checkbox"/> Curious	<input type="checkbox"/> Math	
	<input type="checkbox"/> Picture what a finished product looks like.	<input type="checkbox"/> Good at following directions	<input type="checkbox"/> Drafting	
	<input type="checkbox"/> Work with my hands.	<input type="checkbox"/> Pay attention to details	<input type="checkbox"/> Physical Sciences	
	<input type="checkbox"/> Perform results that requires precise results.	<input type="checkbox"/> Good at visualizing possibilities	<input type="checkbox"/> Construction Trades	
	<input type="checkbox"/> Solve technical problems.	<input type="checkbox"/> Patient and persistent	<input type="checkbox"/> Electrical Trades / Heating	
	<input type="checkbox"/> Visit/learn of beautiful or historic buildings.		<input type="checkbox"/> Air Conditioning / Refrig	
	<input type="checkbox"/> Follow logical, step-by-step procedures.		<input type="checkbox"/> Technologies	

<b>BOX 3</b>	Activities that describe what I like to do:	Personal Qualities:	School Subjects I like:	<b>Total Number Checked in Box 3</b>
	<input type="checkbox"/> Use your imagination to communicate new information.	<input type="checkbox"/> Creative and imaginative	<input type="checkbox"/> Art / Graphic Design	
	<input type="checkbox"/> Perform in front of others.	<input type="checkbox"/> Good communicator	<input type="checkbox"/> Music	
	<input type="checkbox"/> Read and write.	<input type="checkbox"/> Curious about new technology	<input type="checkbox"/> Speech / Drama	
	<input type="checkbox"/> Play a musical instrument.	<input type="checkbox"/> Relate well to feelings of others	<input type="checkbox"/> Journalism / Literature	
	<input type="checkbox"/> Perform creative and artistic activities.	<input type="checkbox"/> Determined and tenacious	<input type="checkbox"/> Audiovisual Technologies	
	<input type="checkbox"/> Use video and recording technology.			
	<input type="checkbox"/> Design brochures and posters.			

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005), the Achieve Texas Career Clusters Interest Survey (2008) and part-time-jobs-for-students.net (2012).

**Note:** This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.

\* Materials may be used for educational use only.

<b>BOX 4</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 4</b>
	<input type="checkbox"/> Perform organized / routine activities but can still be flexible.	<input type="checkbox"/> Organized	<input type="checkbox"/> Computer Applications	
	<input type="checkbox"/> Work with numbers and detailed information.	<input type="checkbox"/> Practical and Logical	<input type="checkbox"/> Accounting	
	<input type="checkbox"/> Be the leader in a group.	<input type="checkbox"/> Patient	<input type="checkbox"/> Math	
	<input type="checkbox"/> Make business contact with people.	<input type="checkbox"/> Tactful	<input type="checkbox"/> English	
	<input type="checkbox"/> Work with computer programs.	<input type="checkbox"/> Responsible	<input type="checkbox"/> Economics	
	<input type="checkbox"/> Create reports and communicate ideas.		<input type="checkbox"/> Business Information and Information Technology	
	<input type="checkbox"/> Plan work and follow instructions without close supervision.			

<b>BOX 5</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 5</b>
	<input type="checkbox"/> Communicate with different types of people.	<input type="checkbox"/> Friendly	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Help others with homes or teach others new information.	<input type="checkbox"/> Decision maker	<input type="checkbox"/> Social Studies	
	<input type="checkbox"/> Go to school.	<input type="checkbox"/> Helpful	<input type="checkbox"/> Math	
	<input type="checkbox"/> Direct and plan activities for others.	<input type="checkbox"/> Innovative / Inquisitive	<input type="checkbox"/> Science	
	<input type="checkbox"/> Handle several responsibilities / activities at once.	<input type="checkbox"/> Good listener	<input type="checkbox"/> Psychology	
	<input type="checkbox"/> Acquire new information.			
	<input type="checkbox"/> Help people overcome challenges.			

<b>BOX 6</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 6</b>
	<input type="checkbox"/> Work with numbers.	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Accounting	
	<input type="checkbox"/> Work to meet a dead-line.	<input type="checkbox"/> Orderly	<input type="checkbox"/> Math	
	<input type="checkbox"/> Make predictions based on existing facts.	<input type="checkbox"/> Self-Confident	<input type="checkbox"/> Economics	
	<input type="checkbox"/> Have a framework of rules by which to operate.	<input type="checkbox"/> Logical	<input type="checkbox"/> Banking / Financial	
	<input type="checkbox"/> Analyze financial information and interpret it to others.	<input type="checkbox"/> Methodical or efficient	<input type="checkbox"/> Business Law	
	<input type="checkbox"/> Handle money with accuracy and reliability.			
	<input type="checkbox"/> Take pride in the way I dress and appear.			

<b>BOX 7</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 7</b>
	<input type="checkbox"/> Be involved in politics.	<input type="checkbox"/> Good Communicator	<input type="checkbox"/> Government	
	<input type="checkbox"/> Negotiate, defend, and debate ideas and topics.	<input type="checkbox"/> Competitive	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Plan activities and work cooperatively with others.	<input type="checkbox"/> Service-minded	<input type="checkbox"/> History	
	<input type="checkbox"/> Work with details.	<input type="checkbox"/> Well-organized	<input type="checkbox"/> Math	
	<input type="checkbox"/> Perform a variety of duties that may change often.	<input type="checkbox"/> Problem solver	<input type="checkbox"/> Foreign Language	
	<input type="checkbox"/> Analyze information and interpret it to others.			
	<input type="checkbox"/> Travel and things that are new.			

<b>BOX 8</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 8</b>
	<input type="checkbox"/> Work under pressure.	<input type="checkbox"/> Compassionate / understanding	<input type="checkbox"/> Biological Sciences	
	<input type="checkbox"/> Help sick people and animals.	<input type="checkbox"/> Good with directions	<input type="checkbox"/> Chemistry	
	<input type="checkbox"/> Make decisions based on logic and information.	<input type="checkbox"/> Conscientious and careful	<input type="checkbox"/> Math	
	<input type="checkbox"/> Participate in health and science classes.	<input type="checkbox"/> Patient	<input type="checkbox"/> Occupational Health	
	<input type="checkbox"/> Respond quickly and calmly in emergencies.	<input type="checkbox"/> Good listener	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Work as a member on a team.			
	<input type="checkbox"/> Follow guidelines precisely and meet strict standards.			

<b>BOX 9</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 9</b>
	<input type="checkbox"/> Investigate new places and activities.	<input type="checkbox"/> Tactful	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Work with all ages and types of people.	<input type="checkbox"/> Self-motivated	<input type="checkbox"/> Speech Communications	
	<input type="checkbox"/> Organize activities in which people enjoy themselves.	<input type="checkbox"/> Works well with others	<input type="checkbox"/> Foreign Language	
	<input type="checkbox"/> Have a flexible schedule.	<input type="checkbox"/> Outgoing	<input type="checkbox"/> Social Studies	
	<input type="checkbox"/> Help people make up their minds.	<input type="checkbox"/> Slow to anger	<input type="checkbox"/> Marketing	
	<input type="checkbox"/> Communicate easily, tactfully and courteously.		<input type="checkbox"/> Food Services	
	<input type="checkbox"/> Learn about other cultures.			

<b>BOX 10</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 10</b>
	<input type="checkbox"/> Care about people, their needs, and their problems.	<input type="checkbox"/> Good communicator / listener	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Participate in community services and / or volunteering.	<input type="checkbox"/> Caring	<input type="checkbox"/> Psychology	
	<input type="checkbox"/> Listening to other person's point of view.	<input type="checkbox"/> Non-materialistic	<input type="checkbox"/> Sociology	
	<input type="checkbox"/> Help people achieve their best.	<input type="checkbox"/> Intuitive / logical	<input type="checkbox"/> Family Consumer Sciences	
	<input type="checkbox"/> Work with people from preschool age to old age.	<input type="checkbox"/> non-judgemental	<input type="checkbox"/> Finance	
	<input type="checkbox"/> Think of new ways to do things.		<input type="checkbox"/> Foreign Language	
	<input type="checkbox"/> Make friends with different kinds of people.			

<b>BOX 11</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 11</b>
	<input type="checkbox"/> Work on computers.	<input type="checkbox"/> Logical / analytical thinker	<input type="checkbox"/> Math	
	<input type="checkbox"/> Reason clearly and logically to solve complex problems.	<input type="checkbox"/> See details in the big picture	<input type="checkbox"/> Science	
	<input type="checkbox"/> Use machines, techniques, and processes.	<input type="checkbox"/> Persistent	<input type="checkbox"/> Computer Technology	
	<input type="checkbox"/> Read technical materials / diagrams - solve problems.	<input type="checkbox"/> Good concentration skills	<input type="checkbox"/> Communications	
	<input type="checkbox"/> Adapt to change.	<input type="checkbox"/> Precise and accurate	<input type="checkbox"/> Graphic Design	
	<input type="checkbox"/> Play video games and figure out how they work.		<input type="checkbox"/> Computer Programming	
	<input type="checkbox"/> Concentrate for long periods without being distracted.			

<b>BOX 12</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 12</b>
	<input type="checkbox"/> Work under pressure or in the face of danger.	<input type="checkbox"/> Adventurous	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Make decisions based on my own observations.	<input type="checkbox"/> Dependable	<input type="checkbox"/> Psychology	
	<input type="checkbox"/> Interact with other people.	<input type="checkbox"/> Community-Minded	<input type="checkbox"/> Sociology	
	<input type="checkbox"/> Be in positions of authority.	<input type="checkbox"/> Decisive	<input type="checkbox"/> Government	
	<input type="checkbox"/> Respect rules and regulations.	<input type="checkbox"/> Optimistic	<input type="checkbox"/> History	
	<input type="checkbox"/> Debate and win arguments.		<input type="checkbox"/> Law Enforcement	
	<input type="checkbox"/> Observe and analyze people's behavior.		<input type="checkbox"/> First Aid	

<b>BOX 13</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 13</b>
	<input type="checkbox"/> Work with my hands and learn that way.	<input type="checkbox"/> Practical	<input type="checkbox"/> Math	
	<input type="checkbox"/> Put things together.	<input type="checkbox"/> Observant	<input type="checkbox"/> Geometry	
	<input type="checkbox"/> Do routine, organized, and accurate work.	<input type="checkbox"/> Physically active	<input type="checkbox"/> Chemistry	
	<input type="checkbox"/> Apply math to work out solutions.	<input type="checkbox"/> Step-by-step thinker	<input type="checkbox"/> Trade / Industry Courses	
	<input type="checkbox"/> Use hand / power tools and operate equipment / machinery	<input type="checkbox"/> Coordinated	<input type="checkbox"/> Physics	
<input type="checkbox"/> Perform activities that produce tangible results.		<input type="checkbox"/> Language Arts		
<input type="checkbox"/> Visualize objects in three dimensions from flat drawings.				

<b>BOX 14</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 14</b>
	<input type="checkbox"/> Shop and go to the mall.	<input type="checkbox"/> Enthusiastic	<input type="checkbox"/> Language Arts	
	<input type="checkbox"/> Be in charge.	<input type="checkbox"/> Competitive	<input type="checkbox"/> Math	
	<input type="checkbox"/> Make displays and promote ideas.	<input type="checkbox"/> Creative	<input type="checkbox"/> Business Education	
	<input type="checkbox"/> Give presentations and enjoy public speaking.	<input type="checkbox"/> Self-Motivated	<input type="checkbox"/> Marketing Classes	
	<input type="checkbox"/> Persuade people to buy products or participate in activities	<input type="checkbox"/> Persuasive	<input type="checkbox"/> Economics	
<input type="checkbox"/> Communicate my ideas to other people.		<input type="checkbox"/> Computer Applications		
<input type="checkbox"/> Take advantage of opportunities to make extra money.				

<b>BOX 15</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 15</b>
	<input type="checkbox"/> Interpret formulas.	<input type="checkbox"/> Detail oriented	<input type="checkbox"/> Math	
	<input type="checkbox"/> Find the answers to questions.	<input type="checkbox"/> Inquisitive	<input type="checkbox"/> Science	
	<input type="checkbox"/> Work in a laboratory.	<input type="checkbox"/> Objective	<input type="checkbox"/> Drafting / CAD	
	<input type="checkbox"/> Figure out how things work and investigate new things.	<input type="checkbox"/> Methodical	<input type="checkbox"/> Electronics	
	<input type="checkbox"/> Explore new technology.	<input type="checkbox"/> Mechanically inclined	<input type="checkbox"/> Technical Classes	
<input type="checkbox"/> Experiment to find the best way to do something.		<input type="checkbox"/> Scientific Applications		
<input type="checkbox"/> Pay attention to details and help things be precise.				

<b>BOX 16</b>	<b>Activities that describe what I like to do:</b>	<b>Personal Qualities:</b>	<b>School Subjects I like:</b>	<b>Total Number Checked in Box 16</b>
	<input type="checkbox"/> Travel.	<input type="checkbox"/> Realistic	<input type="checkbox"/> Math	
	<input type="checkbox"/> visually strong and good reflexes.	<input type="checkbox"/> Mechanical	<input type="checkbox"/> Trade / Industry Classes	
	<input type="checkbox"/> Solve mechanical problems.	<input type="checkbox"/> Coordinated	<input type="checkbox"/> Physical Sciences	
	<input type="checkbox"/> Design efficient processes.	<input type="checkbox"/> Observant	<input type="checkbox"/> Economics	
	<input type="checkbox"/> Anticipate needs and prepare to meet them.	<input type="checkbox"/> Planner	<input type="checkbox"/> Foreign Language	
<input type="checkbox"/> Drive or ride.				
<input type="checkbox"/> Move things from one close to another.				

**Disclaimer:** Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.

# Sixteen Career Clusters

Review descriptions of the Career Clusters indicating your preferred selections



## 1 Agriculture, Food & Natural Resources



The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products / resources.

## 2 Architecture & Construction



Careers in designing, planning, managing, building, and maintaining the built environment.

## 3 Arts, A/V Technology & Communications



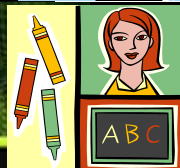
Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services

## 4 Business Management & Administration



Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

## 5 Education & Training



Planning, managing, and providing education and training services, and related learning support services.

## 6 Finance



Planning, services for financial and investment planning, banking, insurance, and business financial management.

## 7 Government & Public Administration



Executing governmental functions to include governance; national security, foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.

## 8 Health Science



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research development.

## 9 Hospitality & Tourism



Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions and recreation events, and travel-related services.

## Career Clusters Continued . . .

10	<b>Human Services</b>		<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
11	<b>Information Technology</b>		<p>Building linkages in IT occupations framework for entry-level, technical, and professional careers related to design, development, support, and management of hardware, software, multimedia, and systems integration systems.</p>
12	<b>Law, Public Safety, Corrections &amp; Security</b>		<p>Planning, managing and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
13	<b>Manufacturing</b>		<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing / process engineering.</p>
14	<b>Marketing</b>		<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
15	<b>Science, Technology, Engineering &amp; Mathematics</b>		<p>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science and engineering), including laboratory and testing services, and research and development services.</p>
16	<b>Transportation, Distribution &amp; Logistics</b>		<p>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.</p>

My Top Three Career Clusters are :

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_